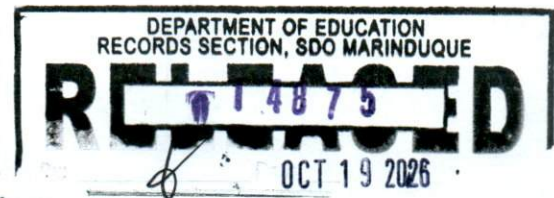




Republic of the Philippines

Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

MEMORANDUM

SGOD-2026-201

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary, Secondary, and Integrated School Heads
All Others Concerned

FROM: **RONNIE S. MALLARI, PhD, CESO III**
Regional Director
Concurrent, Officer-in-Charge
Office of the Schools Division Superintendent

SUBJECT: **NOMINATION OF NATIONAL ASSESSMENT FOR SCHOOL HEADS (NASH) PROFESSIONAL DEVELOPMENT INTERVENTION (PDI) BATCH 2 COACHES**

DATE: October 13, 2026

1. Per Memorandum DM-OULS-2026-397 from the Office of the Undersecretary for Learning Systems, ASec. Carmela C. Oracion, dated September 7, 2026, titled "*Guidelines on the Conduct of the National Assessment for School Heads – Targeted Development Program (TDP) and Professional Development Intervention (PDI)*," and in support of the results of NASH Batch 2, as stipulated in DepED Memorandum No. 044, s. 2026, the National Educators Academy of the Philippines (NEAP), through the School Governance and Operations Division – Human Resource Development Section (SGOD-HRDS), shall provide domain-based professional development to NASH test takers corresponding to one or more PPSSH domains identified in their Individual Development Report (IDR) from October 2026 to July 2027.

2. Phase 2 of the said PDI, which will be from November 9, 2026 to January 15, 2027, emphasizes SDO-facilitated job-embedded learning and professional practice anchored on the participant's IDR. In this phase, participants shall engage in output-based asynchronous activities that translate prior learning into concrete, school-based leadership actions that ultimately lead to the development of the Workplace Application Plan (WAP). Structured coaching and mentoring shall be the primary support mechanism to guide participants in contextualizing learning and developing a coherent and responsive WAP.



Address: T. Roque St., Malusak, Boac, Marinduque

Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611

Email: marinduque@deped.gov.ph

Website: <https://depedmarinduque.com>

3. **Relative to this, all NASH PDI Batch 2 school heads shall nominate their preferred NASH PDI Phase 2 Coach through bit.ly/NASHPDIB2Coach on or before October 19, 2026.** It is expected that the NASH PDI Batch 2 school head has already communicated with their nominated coach regarding the said undertaking.

4. Following the provisions of Memorandum DM-OULS-2026-090, the following qualifications standards shall be met by the nominated coach:

4.1. Eligible Positions:

- a. Chief Education Supervisor (CES); or
- b. Public Schools District Supervisor (PSDS); or
- c. Education Program Supervisor (EPS); or
- d. Principal II-IV.

4.2. Qualifications:

- a. Be a concurrent Principal II-IV or have previously served as a full-fledged school head for at least five (5) years;
- b. Have attended and completed any NEAP CO-organized training like the School Heads Onboarding Program (SHOP), School Heads Development Program (SHDP), or any equivalent training programs conducted by the RO/SDO/CSC;
- c. Have been recognized for exemplary performance as a school head;
- d. Have a proven track record in coaching or mentoring at the school or district level; and
- e. Be able to participate in the Training of Coaches and Mentors and serve, when necessary, as part of the coaching pool.

4.3. Expected Competencies:

- a. Demonstrate strong communication, facilitation, coaching, and mentoring competencies appropriate for adult and professional learning;
- b. Exhibit a strong commitment to supporting the professional growth and leadership readiness of aspiring and incumbent school heads; and
- c. Undergo orientation, training, calibration, and continuous quality assurance activities required under the NASH PDI.

5. Confirmed NASH PDI Batch 2 Phase 2 Coaches shall have the following responsibilities:

- a. Provide professional guidance and structured coaching support to the participant in accordance with the objectives, timelines, and outputs of the NASH PDI;
- b. Review, provide feedback on, and recommend improvements to draft and final outputs submitted by the participant;
- c. Support the participant in strengthening competencies aligned with the identified PPSSH domain(s) for intervention;
- d. Conduct coaching sessions, virtually or in-person, when necessary, without compromising official duties;
- e. Monitor the participant's progress using prescribed monitoring tools, including the Performance Monitoring and Coaching Form, and submit the required reports to the designated SDO focal person; and
- f. Certify the quality and completeness of outputs prior to their submission for higher-level review and approval.

6. To support coaches in effectively guiding NASH PDI participants, a Coaching Toolkit will be provided and may be utilized as a reference to facilitate coaching sessions, monitoring, and documentation of participant progress.
7. An official endorsement and acceptance form shall be sent to the nominated coaches. Once confirmed, the coach and the coachee shall enter into a coaching contract that outlines their responsibilities.
8. A Certificate of Recognition shall be granted by the NEAP Central Office to all NASH PDI Batch 2 Phase 2 Coaches upon successful completion and submission of all necessary outputs.
9. The implementation of the NASH PDI shall be carried out without disruption to regular office operations, and participation in program-related activities, including those conducted beyond regular office hours, shall be considered part of professional development commitments and shall not warrant the grant of Compensatory Time-Off (CTO).
10. The list of NASH PDI Batch 2 school heads is attached as an Enclosure to this Memorandum.
11. For clarifications, please contact Mr. Kyle David V. Atienza, Senior Education Program Specialist – Human Resource Development Section, through kyledavid.atienza@deped.gov.ph.
12. Immediate dissemination of and strict compliance with the contents of this Memorandum are desired.

/SGOD-HRDS-KDA



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Website: <https://depedmarinduque.com>

LIST OF NASH PDI BATCH 2 SCHOOL HEADS

TYPE	NAME OF SCHOOL HEAD
Meeting PPSSH Standards in 3 Domains	1. Nalaria M. Adaya
	2. Delailah L. Lagria
	3. Maryjoy M. Larracas
	4. Enrico M. Mercene
	5. Dennis Q. Motol
	6. Franklin S. Palomares
	7. Analiza R. Paulin
	8. Christoper Q. Recana
	9. Jerry mie S. Ricohermoso
With Development Areas	10. Guillerma P. Alvarez
	11. Maria Dolores A. Cabral
	12. Grace A. Cruzado
	13. Pinky J. Cuello
	14. Helen L. Dela Cruz
	15. Mailyn M. Go
	16. Clarissa P. Jamig
	17. Rafael John G. Jao
	18. Marvin M. Jinao
	19. Cresencia L. Landoy
	20. Maylene N. Luto
	21. Ganny Rey M. Macdon
	22. Vincent L. Maderazo
	23. Florenil M. Malabayabas
	24. Maricon L. Manoos
	25. Ricky H. Mantal
	26. Melvin A. Marmol
	27. Eric M. Mercene
	28. Roa S. Mercene
	29. Rowena M. Mingi
	30. Marilou L. Morales
	31. Michelle M. Mutya
	32. Fernando M. Panuculan
	33. Rundelle D. Penaredonda
	34. Ariel M. Penaroyo
	35. Analiza D. Pernia
	36. Rea M. Pielago
	37. Randy P. Piramo
	38. Larry D. Quijano
	39. Rowena M. Racelis
	40. Jonavell P. Ramento
	41. Ronald R. Red
	42. Babylyn B. Regio
	43. Noemi P. Rey
	44. Maricel R. Rioveros
	45. Michelle L. Rivamonte
	46. Arnel R. Robles

47. Geraldine R. Rodenas
48. Lucila R. Rodil
49. Gemadette M. Rolloque
50. Cristino O. Romasanta
51. Marie Antonette A. Romasanta
52. Romel S. Sanchez
53. Maricel O. Solas
54. Susibeth M. Villaruel
55. Bobby C. Villavicencio
56. Rona N. Villavicencio
57. Gener J. Vitto
58. Richard R. Zoleta
59. Floro II R. Zulueta